

Merit Badge University 2011 Prerequisites

Citizenship in the Community

Read the Merit Badge Book before arriving for class.
Complete requirements 3, 4, 7 & 8. They can present what they learned/researched during the lesson. If they don't complete these before the lesson, then they will need to accomplish later.

Coin Collecting

READ MERIT BADGE BOOK!!!!!!

req #5 b
req #6
req #9
req #10

Communications

Complete requirements 3, 4, and 7 before Merit Badge University

Computers

Do THREE of the following:

6. a. Using a spreadsheet program, develop a food budget for a patrol weekend campout.
- b. Using a word processor, write a letter to the parents of your troop's Scouts inviting them to a court of honor.
- c. Using a computer graphics program, design and draw a campsite plan for your troop.
- d. Using a computer graphics program, create a flier for an upcoming troop event, incorporating both text and some type of visual such as a photograph or illustration.

e. Using an Internet search engine (with your parent's permission), find ideas about how to conduct a troop court of honor or campfire program. Print out a copy of the ideas from at least three different Web sites. Share what you found with your counselor, and explain how you used the search engine to find this information.

f. Using a presentation software program of your choice, develop a report about a topic that has been approved by your counselor. For your presentation, create at least 10 slides.

g. Using a digital camera, take a picture of a troop activity. Transfer the picture file to a computer and use photographic software to make it small enough to send easily as an e-mail attachment. Then, using a computer connected to the Internet (with your parent's permission), send an e-mail to someone you know. In your message, include the photograph as an attachment. Verify that the person received your e-mail and was able to view the attachment.

h. Using a database manager, create a troop roster that includes the name, rank, patrol, and telephone number of each Scout. Show your counselor that you can sort the register by each of the following categories: rank, patrol, and alphabetically by name.

7. We will do req. 7e: and visit the schools computer lab.

e. Visit a business or an industrial plant that uses computers. Observe what tasks the computers accomplish, and be prepared to discuss what you have learned.

Pls contact Pam Williams, kpwill3@gmail.com if any questions.

First Aid

It would be good for the scouts that are serious about obtaining the merit badge that day to have all first aid requirements completed through first class and have a CPR certification before they get there. Please bring a scout approved first aid kit, a triangular bandage or a neckerchief.

Law

Interview 5 people (not more than 1 person from their own family) about the role of law enforcement officers. See sample questions at the end of this document.

Oceanography

Each candidate should read the Merit Badge book and bring it with them to the class.

Personal Management

Read the Merit Badge Book before arriving for class.
Complete requirements 1, 2 & 8 before class or after.

Reptile and Amphibians Prerequisites

In order to complete R&A Study MB at MBU you must BE PREPARED.

- Read the MB Pamphlet prior to attending MBU.
- Complete as much of the R&A Study MB Worksheet as possible prior to attending MBU and bring it with you.
- Show proof that you have prepared for or completed the following:

Reqmt 1: Describe the identifying characteristics of six species of reptiles and four species of amphibians found in the United States. For any four of these, MAKE SKETCHES from your own observations or take photographs. Show markings, color patterns, or other characteristics that are important in the identification of each of the four species. Discuss the habits and habitats of all 10 species.

Reqmt 8: Do ONE of the following:

A. Maintain one or more reptiles or amphibians for AT LEAST A MONTH. RECORD food accepted, eating methods, changes in coloration, shedding of skins, and general habits; or keep the eggs of a reptile from the time of laying until hatching; or keep the eggs of an amphibian from the time of laying until their transformation into tadpoles (frogs) or larvae (salamanders).

B. Choose a reptile or amphibian that you can observe at a local zoo, aquarium, nature center, or other such exhibit (such as your classroom or school). Study the specimen weekly for a PERIOD OF THREE MONTHS. At each visit, sketch the specimen in its captive habitat and note any changes in its coloration, shedding of skins, and general habits and behavior. Find out, either from information you locate on your own or by talking to the caretaker, what this species eats and what are its native habitat and home range, preferred climate, average life expectancy, and natural predators. Also identify any human caused threats to its population and any laws that protect the species and its habitat. After the observation period, share what you have learned with your counselor.

And, BE PREPARED ahead of time to give a brief talk as spelled out in Reqmt 9C: Using visual aids, give a brief talk to a small group on three different reptiles and amphibians.

Stamp Collecting

READ MERIT BADGE BOOK!!!!!!

req #3
req #6 a
req #7
req #8

Woodcarving

You must bring your TOTE'n'Chip and your own knife.

Law Questions

LAW ENFORCEMENT: MORE THAN A GUN AND A BADGE

Sample Questions to Ask the General Public for Requirement 4

With each of the following questions, ask people you interview to indicate if they

- Strongly agree Have no opinion Strongly disagree
 Agree Disagree

After they answer these questions, discuss their views with them.

1. Police do the best job possible at all times.
2. Police officers do not understand the needs of the average person.
3. All police officers are good police officers.
4. Police officers are too tough; they are all bullies.
5. Police officers are not tough enough; they let people get away with too much.
6. Police officers should be free to shoot looters and rioters.
7. I can trust most police officers.
8. There are relatively few dishonest police officers.
9. We can do little to help law enforcement.
10. Street patrol is a good crime deterrent.
11. Walking the "beat" is helpful to both police and the community.
12. Being a police officer is not at all risky.
13. Police should have more education and better training.
14. Police are trained well enough; they can handle almost any situation.
15. It is possible I could be a police officer's friend and he or she could be my friend.
16. Police officers could be used more effectively in fighting crime.
17. Employing "para-police" personnel would be a big step toward better use of trained police personnel.
18. Nothing can be done about a dishonest police officer.
19. Society would be unsafe and unpleasant without police.
20. Police officers should be allowed to strike.